



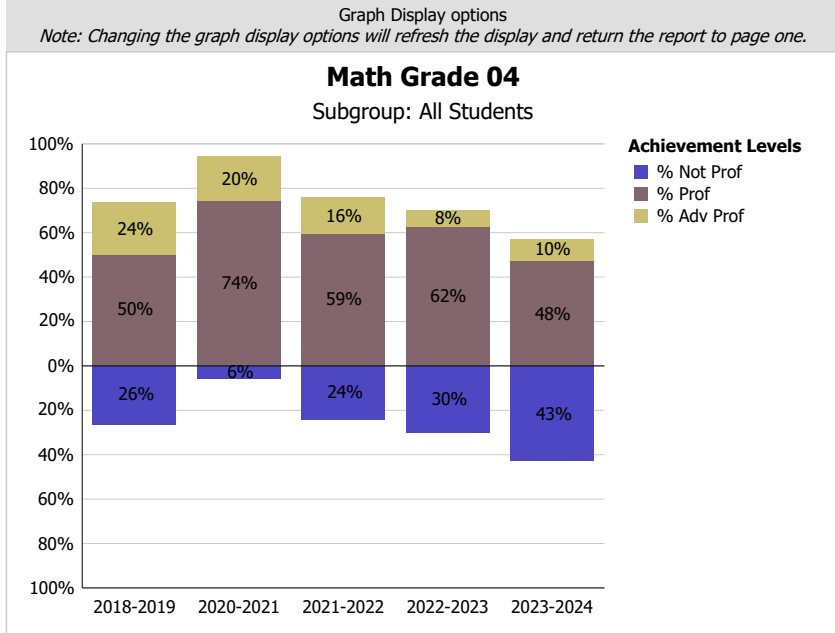
APR 4.2 - Annual Progress Report data

United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.



Math, by Grade and Subgroup			2018-2019 (ISASP)				2020-2021 (ISASP)				2021-2022 (ISASP)				2022-2023 (ISASP)				2023-2024 (ISASP)													
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%						
03	All Students	All Students	13	32%	24	60%	3	8%	12	29%	23	55%	7	17%	9	22%	21	52%	10	25%	16	31%	30	59%	5	10%	14	48%	13	45%	2	7%
	Gender	Male	6	35%	8	47%	3	18%	2	10%	17	81%	2	10%	5	23%	9	41%	8	36%	7	29%	13	54%	4	17%	8	44%	8	44%	2	11%
		Female	7	30%	16	70%	0	0%	10	48%	6	29%	5	24%	4	22%	12	67%	2	11%	9	33%	17	63%	1	4%	6	55%	5	45%	0	0%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA
		Black or African American	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Hispanic / Latino	0	0%	1	100%	0	0%	1	33%	0	0%	2	67%	NA	NA	NA	NA	NA	NA	2	40%	3	60%	0	0%	2	100%	0	0%	0	0%



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Race/Ethnicity	Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Two or more	NA	NA	NA	NA	NA	0	0%	2	100%	0	0%	0	0%	1	100%	0	0%	1	33%	2	67%	0	0%	0	0%	1	100%	0	0%	
		White	13	34%	22	58%	3	8%	11	30%	21	57%	5	14%	9	24%	19	50%	10	26%	13	31%	24	57%	5	12%	12	46%	12	46%	2	8%
		American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	ELL	ELL	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	0	0%	3	100%	0	0%	NA	NA	NA	NA	NA	NA	
		Non-ELL	13	32%	24	60%	3	8%	11	27%	23	56%	7	17%	9	22%	21	52%	10	25%	16	33%	27	56%	5	10%	14	48%	13	45%	2	7%
	FRL	FRL	5	56%	4	44%	0	0%	4	44%	4	44%	1	11%	1	33%	0	0%	2	67%	11	58%	8	42%	0	0%	7	88%	1	12%	0	0%
		Non-FRL	8	26%	20	65%	3	10%	8	24%	19	58%	6	18%	8	22%	21	57%	8	22%	5	16%	22	69%	5	16%	7	33%	12	57%	2	10%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	13	32%	24	60%	3	8%	12	29%	23	55%	7	17%	9	22%	21	52%	10	25%	16	31%	30	59%	5	10%	14	48%	13	45%	2	7%
	IEP	IEP	2	67%	1	33%	0	0%	1	25%	3	75%	0	0%	4	57%	2	29%	1	14%	7	58%	5	42%	0	0%	3	38%	5	62%	0	0%
		Non-IEP	11	30%	23	62%	3	8%	11	29%	20	53%	7	18%	5	15%	19	58%	9	27%	9	23%	25	64%	5	13%	11	52%	8	38%	2	10%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Homeless	13	32%	24	60%	3	8%	11	28%	22	55%	7	18%	9	22%	21	52%	10	25%	16	31%	30	59%	5	10%	14	48%	13	45%	2	7%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	13	32%	24	60%	3	8%	12	29%	23	55%	7	17%	9	22%	21	52%	10	25%	16	31%	30	59%	5	10%	14	48%	13	45%	2	7%
MilitaryConnected	MilitaryConnected	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-MilitaryConnected	13	33%	23	59%	3	8%	12	29%	22	54%	7	17%	9	22%	21	52%	10	25%	16	31%	30	59%	5	10%	14	48%	13	45%	2	7%	
04	All Students	9	26%	17	50%	8	24%	2	6%	26	74%	7	20%	9	24%	22	59%	6	16%	12	30%	25	62%	3	8%	18	43%	20	48%	4	10%	



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04 Gender	Male	5	26%	9	47%	5	26%	1	8%	7	54%	5	38%	4	21%	13	68%	2	11%	5	23%	15	68%	2	9%	8	36%	10	45%	4	18%	
	Female	4	27%	8	53%	3	20%	1	5%	19	86%	2	9%	5	28%	9	50%	4	22%	7	39%	10	56%	1	6%	10	50%	10	50%	0	0%	
Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	
	Black or African American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	
	Hispanic / Latino	2	50%	1	25%	1	25%	NA	NA	NA	NA	NA	NA	1	25%	2	50%	NA	NA	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	
	Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	
	Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	
	White	7	24%	16	55%	6	21%	2	6%	26	74%	7	20%	8	25%	20	62%	4	12%	10	27%	24	65%	3	8%	17	45%	18	47%	3	8%	
	American Indian or Alaska Native	0	0%	0	0%	1	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	
	Non-ELL	9	26%	17	50%	8	24%	2	6%	26	74%	7	20%	9	24%	22	59%	6	16%	11	28%	25	64%	3	8%	18	43%	20	48%	4	10%	
FRL	FRL	4	33%	7	58%	1	8%	1	17%	4	67%	1	17%	3	38%	4	50%	1	12%	6	55%	5	45%	0	0%	8	67%	4	33%	0	0%	
	Non-FRL	5	23%	10	45%	7	32%	1	3%	22	76%	6	21%	6	21%	18	62%	5	17%	6	21%	20	69%	3	10%	10	33%	16	53%	4	13%	
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	
	Non-Migrant	9	26%	17	50%	8	24%	2	6%	26	74%	7	20%	9	24%	22	59%	6	16%	11	28%	25	64%	3	8%	18	43%	20	48%	4	10%	
IEP	IEP	3	43%	3	43%	1	14%	1	20%	4	80%	0	0%	2	50%	2	50%	0	0%	5	62%	2	25%	1	12%	8	89%	1	11%	0	0%	
	Non-IEP	6	22%	14	52%	7	26%	1	3%	22	73%	7	23%	7	21%	20	61%	6	18%	7	22%	23	72%	2	6%	10	30%	19	58%	4	12%	
Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Homeless	9	26%	17	50%	8	24%	2	6%	26	74%	7	20%	9	24%	22	59%	6	16%	12	30%	25	62%	3	8%	18	43%	20	48%	4	10%	



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-FosterCare	9	26%	17	50%	8	24%	2	6%	26	74%	7	20%	9	24%	22	59%	6	16%	12	30%	25	62%	3	8%	18	43%	20	48%	4	10%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	9	26%	17	50%	8	24%	2	6%	26	74%	7	20%	9	25%	21	58%	6	17%	12	30%	25	62%	3	8%	18	43%	20	48%	4	10%
05	All Students	All Students	10	32%	20	65%	1	3%	5	13%	32	82%	2	5%	5	15%	25	74%	4	12%	10	36%	16	57%	2	7%	13	35%	21	57%	3	8%
	Gender	Male	2	11%	15	83%	1	6%	3	21%	9	64%	2	14%	2	14%	9	64%	3	21%	5	38%	7	54%	1	8%	4	22%	12	67%	2	11%
		Female	8	62%	5	38%	0	0%	2	8%	23	92%	0	0%	3	15%	16	80%	1	5%	5	33%	9	60%	1	7%	9	47%	9	47%	1	5%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Black or African American	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%		
		Hispanic / Latino	0	0%	3	100%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	33%	2	67%	NA	NA	NA	NA	NA	NA
		Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Two or more	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
		White	9	33%	17	63%	1	4%	5	14%	31	84%	1	3%	5	15%	24	73%	4	12%	9	38%	15	62%	0	0%	13	37%	19	54%	3	9%
		American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-ELL	10	32%	20	65%	1	3%	5	13%	32	82%	2	5%	5	15%	25	74%	4	12%	10	36%	16	57%	2	7%	13	35%	21	57%	3	8%
	FRL	FRL	4	31%	8	62%	1	8%	0	0%	4	67%	2	33%	0	0%	3	100%	0	0%	3	38%	4	50%	1	12%	7	54%	6	46%	0	0%
		Non-FRL	6	33%	12	67%	0	0%	5	15%	28	85%	0	0%	5	16%	22	71%	4	13%	7	35%	12	60%	1	5%	6	25%	15	62%	3	12%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	10	32%	20	65%	1	3%	5	13%	32	82%	2	5%	5	15%	25	74%	4	12%	10	36%	16	57%	2	7%	13	35%	21	57%	3	8%
	IEP	IEP	4	67%	2	33%	0	0%	3	60%	2	40%	0	0%	3	38%	4	50%	1	12%	2	67%	1	33%	0	0%	5	62%	2	25%	1	12%



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	IEP	Non-IEP	6	24%	18	72%	1	4%	2	6%	30	88%	2	6%	2	8%	21	81%	3	12%	8	32%	15	60%	2	8%	8	28%	19	66%	2	7%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Homeless	10	32%	20	65%	1	3%	5	13%	32	82%	2	5%	5	15%	25	74%	4	12%	10	36%	16	57%	2	7%	13	35%	21	57%	3	8%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA
		Non-FosterCare	10	32%	20	65%	1	3%	5	13%	32	82%	2	5%	5	15%	25	74%	4	12%	9	33%	16	59%	2	7%	13	35%	21	57%	3	8%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA
Non-MilitaryConnected		10	32%	20	65%	1	3%	4	11%	31	84%	2	5%	5	15%	25	74%	4	12%	9	33%	16	59%	2	7%	13	35%	21	57%	3	8%	
06	All Students	All Students	3	18%	12	71%	2	12%	3	14%	14	67%	4	19%	6	18%	22	65%	6	18%	4	15%	16	59%	7	26%	8	53%	6	40%	1	7%
	Gender	Male	3	33%	5	56%	1	11%	2	15%	9	69%	2	15%	3	25%	6	50%	3	25%	1	8%	7	54%	5	38%	2	40%	3	60%	0	0%
		Female	0	0%	7	88%	1	12%	1	12%	5	62%	2	25%	3	14%	16	73%	3	14%	3	21%	9	64%	2	14%	6	60%	3	30%	1	10%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Black or African American	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%
		Hispanic / Latino	0	0%	3	100%	0	0%	0	0%	4	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	
		Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	
		Two or more	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	White	3	23%	8	62%	2	15%	3	19%	9	56%	4	25%	5	15%	22	67%	6	18%	4	15%	15	58%	7	27%	6	50%	5	42%	1	8%	
	American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	ELL	ELL	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-ELL	3	19%	11	69%	2	12%	3	14%	14	67%	4	19%	5	15%	22	67%	6	18%	4	15%	16	59%	7	26%	8	53%	6	40%	1	7%
	FRL	FRL	3	33%	5	56%	1	11%	1	14%	6	86%	0	0%	1	25%	2	50%	1	25%	0	0%	4	100%	0	0%	5	83%	1	17%	0	0%
Non-FRL		0	0%	7	88%	1	12%	2	14%	8	57%	4	29%	5	17%	20	67%	5	17%	4	17%	12	52%	7	30%	3	33%	5	56%	1	11%	
Talented and	Talented and	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Gifted	Gifted																														
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	3	18%	12	71%	2	12%	3	14%	14	67%	4	19%	6	18%	22	65%	6	18%	4	15%	16	59%	7	26%	8	53%	6	40%	1	7%
	IEP	IEP	3	60%	2	40%	0	0%	2	40%	3	60%	0	0%	2	40%	2	40%	1	20%	2	33%	4	67%	0	0%	2	100%	0	0%	0	0%
		Non-IEP	0	0%	10	83%	2	17%	1	6%	11	69%	4	25%	4	14%	20	69%	5	17%	2	10%	12	57%	7	33%	6	46%	6	46%	1	8%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Homeless	3	18%	12	71%	2	12%	3	14%	14	67%	4	19%	6	18%	22	65%	6	18%	4	15%	16	59%	7	26%	8	53%	6	40%	1	7%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	
		Non-FosterCare	3	18%	12	71%	2	12%	3	14%	14	67%	4	19%	6	18%	22	65%	6	18%	4	15%	16	59%	7	26%	7	50%	6	43%	1	7%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	3	18%	12	71%	2	12%	3	14%	14	67%	4	19%	5	16%	21	66%	6	19%	4	15%	16	59%	7	26%	8	53%	6	40%	1	7%



APR 4.2 - Annual Progress Report data

United Comm School District (6561) (Show All Available Data)

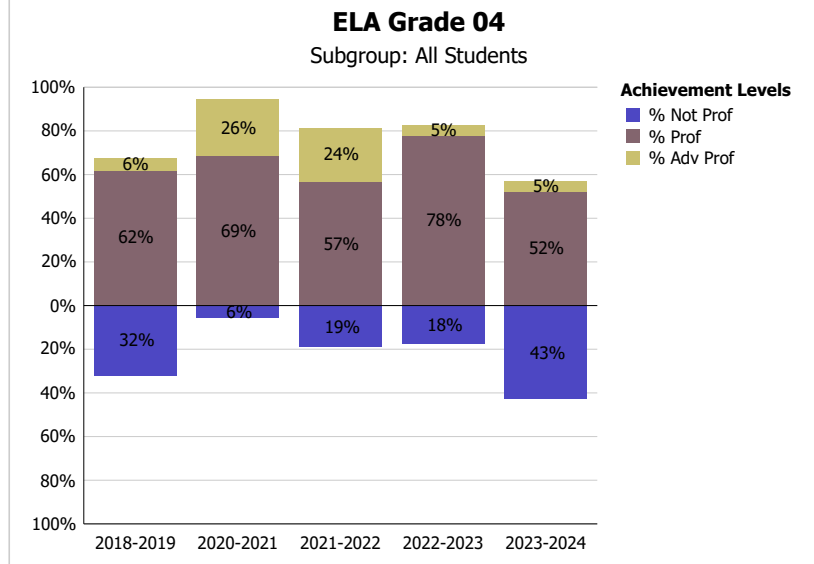
Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

Note: Changing the graph display options will refresh the display and return the report to page one.



ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	All Students	All Students	24	60%	15	38%	1	2%	20	48%	19	45%	3	7%	15	38%	21	54%	3	8%	29	57%	19	37%	3	6%	15	52%	13	45%	1	3%
	Gender	Male	10	59%	6	35%	1	6%	8	38%	13	62%	0	0%	8	38%	12	57%	1	5%	14	58%	8	33%	2	8%	9	50%	9	50%	0	0%
		Female	14	61%	9	39%	0	0%	12	57%	6	29%	3	14%	7	39%	9	50%	2	11%	15	56%	11	41%	1	4%	6	55%	4	36%	1	9%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA
		Black or African American	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino		0	0%	0	0%	1	100%	1	33%	1	33%	1	33%	NA	NA	NA	NA	NA	NA	4	80%	1	20%	0	0%	2	100%	0	0%	0	0%	
	Native Hawaiian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Race/Ethnicity	or Other Pacific Islander																														
		Two or more	NA	NA	NA	NA	NA	NA	0	0%	2	100%	0	0%	1	100%	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	1	100%	0	0%
		White	23	61%	15	39%	0	0%	19	51%	16	43%	2	5%	14	38%	20	54%	3	8%	22	52%	17	40%	3	7%	13	50%	12	46%	1	4%
		American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
ELL	ELL	ELL	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	2	67%	1	33%	0	0%	NA	NA	NA	NA	NA	NA	
		Non-ELL	24	60%	15	38%	1	2%	19	46%	19	46%	3	7%	15	38%	21	54%	3	8%	27	56%	18	38%	3	6%	15	52%	13	45%	1	3%
FRL	FRL	FRL	7	78%	1	11%	1	11%	6	67%	2	22%	1	11%	1	33%	2	67%	0	0%	15	79%	4	21%	0	0%	7	88%	1	12%	0	0%
		Non-FRL	17	55%	14	45%	0	0%	14	42%	17	52%	2	6%	14	39%	19	53%	3	8%	14	44%	15	47%	3	9%	8	38%	12	57%	1	5%
Talented and Gifted	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Migrant	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	24	60%	15	38%	1	2%	20	48%	19	45%	3	7%	15	38%	21	54%	3	8%	29	57%	19	37%	3	6%	15	52%	13	45%	1	3%
IEP	IEP	IEP	2	67%	1	33%	0	0%	3	75%	1	25%	0	0%	6	86%	1	14%	0	0%	10	83%	2	17%	0	0%	6	75%	2	25%	0	0%
		Non-IEP	22	59%	14	38%	1	3%	17	45%	18	47%	3	8%	9	28%	20	62%	3	9%	19	49%	17	44%	3	8%	9	43%	11	52%	1	5%
Section 504 Plan	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Homeless	Homeless	Homeless	NA	NA	NA	NA	NA	2	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Homeless	24	60%	15	38%	1	2%	18	45%	19	48%	3	8%	15	38%	21	54%	3	8%	29	57%	19	37%	3	6%	15	52%	13	45%	1	3%
FosterCare	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	24	60%	15	38%	1	2%	20	48%	19	45%	3	7%	15	38%	21	54%	3	8%	29	57%	19	37%	3	6%	15	52%	13	45%	1	3%
MilitaryConnected	MilitaryConnected	MilitaryConnected	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	23	59%	15	38%	1	3%	20	49%	18	44%	3	7%	15	38%	21	54%	3	8%	29	57%	19	37%	3	6%	15	52%	13	45%	1	3%
04	All Students	All Students	11	32%	21	62%	2	6%	2	6%	24	69%	9	26%	7	19%	21	57%	9	24%	7	18%	31	78%	2	5%	18	43%	22	52%	2	5%
	Gender	Male	7	37%	11	58%	1	5%	1	8%	9	69%	3	23%	5	26%	11	58%	3	16%	2	9%	19	86%	1	5%	10	45%	10	45%	2	9%



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)							
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
04	Gender	Female	4	27%	10	67%	1	7%	1	5%	15	68%	6	27%	2	11%	10	56%	6	33%	5	28%	12	67%	1	6%	8	40%	12	60%	0	0%		
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%		
		Black or African American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA		
		Hispanic / Latino	1	25%	3	75%	0	0%	NA	NA	NA	NA	NA	NA	0	0%	2	50%	2	50%	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%		
		Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA		
		Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
		White	9	31%	18	62%	2	7%	2	6%	24	69%	9	26%	7	22%	18	56%	7	22%	6	16%	29	78%	2	5%	17	45%	20	53%	1	3%		
		American Indian or Alaska Native	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA			
		Non-ELL	11	32%	21	62%	2	6%	2	6%	24	69%	9	26%	7	19%	21	57%	9	24%	7	18%	30	77%	2	5%	18	43%	22	52%	2	5%		
	FRL	FRL	6	50%	6	50%	0	0%	1	17%	2	33%	3	50%	2	25%	5	62%	1	12%	3	27%	8	73%	0	0%	8	67%	4	33%	0	0%		
		Non-FRL	5	23%	15	68%	2	9%	1	3%	22	76%	6	21%	5	17%	16	55%	8	28%	4	14%	23	79%	2	7%	10	33%	18	60%	2	7%		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA			
		Non-Migrant	11	32%	21	62%	2	6%	2	6%	24	69%	9	26%	7	19%	21	57%	9	24%	7	18%	30	77%	2	5%	18	43%	22	52%	2	5%		
	IEP	IEP	1	14%	6	86%	0	0%	1	20%	4	80%	0	0%	2	50%	2	50%	0	0%	4	50%	3	38%	1	12%	8	89%	1	11%	0	0%		
		Non-IEP	10	37%	15	56%	2	7%	1	3%	20	67%	9	30%	5	15%	19	58%	9	27%	3	9%	28	88%	1	3%	10	30%	21	64%	2	6%		
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
		Non-Homeless	11	32%	21	62%	2	6%	2	6%	24	69%	9	26%	7	19%	21	57%	9	24%	7	18%	31	78%	2	5%	18	43%	22	52%	2	5%		
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	FosterCare	Non-FosterCare	11	32%	21	62%	2	6%	2	6%	24	69%	9	26%	7	19%	21	57%	9	24%	7	18%	31	78%	2	5%	18	43%	22	52%	2	5%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-MilitaryConnected	11	32%	21	62%	2	6%	2	6%	24	69%	9	26%	6	17%	21	58%	9	25%	7	18%	31	78%	2	5%	18	43%	22	52%	2	5%
05	All Students	All Students	12	39%	19	61%	0	0%	3	8%	32	82%	4	10%	7	21%	24	71%	3	9%	8	29%	17	61%	3	11%	10	27%	26	70%	1	3%
	Gender	Male	5	28%	13	72%	0	0%	1	7%	11	79%	2	14%	4	29%	10	71%	0	0%	4	31%	8	62%	1	8%	3	17%	15	83%	0	0%
		Female	7	54%	6	46%	0	0%	2	8%	21	84%	2	8%	3	15%	14	70%	3	15%	4	27%	9	60%	2	13%	7	37%	11	58%	1	5%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Black or African American	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%
		Hispanic / Latino	3	100%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	33%	2	67%	NA	NA	NA	NA	NA	NA
		Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Two or more	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
	White	White	8	30%	19	70%	0	0%	3	8%	31	84%	3	8%	7	21%	23	70%	3	9%	7	29%	16	67%	1	4%	10	29%	24	69%	1	3%
		American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-ELL	12	39%	19	61%	0	0%	3	8%	32	82%	4	10%	7	21%	24	71%	3	9%	8	29%	17	61%	3	11%	10	27%	26	70%	1	3%
	FRL	FRL	7	54%	6	46%	0	0%	0	0%	5	83%	1	17%	0	0%	3	100%	0	0%	3	38%	4	50%	1	12%	8	62%	5	38%	0	0%
Non-FRL		5	28%	13	72%	0	0%	3	9%	27	82%	3	9%	7	23%	21	68%	3	10%	5	25%	13	65%	2	10%	2	8%	21	88%	1	4%	
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	12	39%	19	61%	0	0%	3	8%	32	82%	4	10%	7	21%	24	71%	3	9%	8	29%	17	61%	3	11%	10	27%	26	70%	1	3%	
IEP	IEP	4	67%	2	33%	0	0%	2	40%	3	60%	0	0%	5	62%	3	38%	0	0%	3	100%	0	0%	0	0%	5	62%	2	25%	1	12%	
	Non-IEP	8	32%	17	68%	0	0%	1	3%	29	85%	4	12%	2	8%	21	81%	3	12%	5	20%	17	68%	3	12%	5	17%	24	83%	0	0%	



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Homeless	12	39%	19	61%	0	0%	3	8%	32	82%	4	10%	7	21%	24	71%	3	9%	8	29%	17	61%	3	11%	10	27%	26	70%	1	3%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	12	39%	19	61%	0	0%	3	8%	32	82%	4	10%	7	21%	24	71%	3	9%	8	30%	16	59%	3	11%	10	27%	26	70%	1	3%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	0	0%	2	100%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA
Non-MilitaryConnected		12	39%	19	61%	0	0%	3	8%	30	81%	4	11%	7	21%	24	71%	3	9%	7	26%	17	63%	3	11%	10	27%	26	70%	1	3%	
06	All Students	All Students	9	53%	7	41%	1	6%	1	5%	16	76%	4	19%	4	12%	25	74%	5	15%	5	19%	20	74%	2	7%	8	53%	5	33%	2	13%
	Gender	Male	5	56%	4	44%	0	0%	1	8%	11	85%	1	8%	2	17%	9	75%	1	8%	2	15%	10	77%	1	8%	2	40%	2	40%	1	20%
		Female	4	50%	3	38%	1	12%	0	0%	5	62%	3	38%	2	9%	16	73%	4	18%	3	21%	10	71%	1	7%	6	60%	3	30%	1	10%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Black or African American	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%
		Hispanic / Latino	2	67%	1	33%	0	0%	0	0%	4	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%
		Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA
		Two or more	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		White	7	54%	5	38%	1	8%	1	6%	11	69%	4	25%	3	9%	25	76%	5	15%	5	19%	19	73%	2	8%	6	50%	4	33%	2	17%
	American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	ELL	ELL	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-ELL	8	50%	7	44%	1	6%	1	5%	16	76%	4	19%	3	9%	25	76%	5	15%	5	19%	20	74%	2	7%	8	53%	5	33%	2	13%
	FRL	FRL	5	56%	4	44%	0	0%	0	0%	7	100%	0	0%	0	0%	4	100%	0	0%	1	25%	3	75%	0	0%	4	67%	2	33%	0	0%
		Non-FRL	4	50%	3	38%	1	12%	1	7%	9	64%	4	29%	4	13%	21	70%	5	17%	4	17%	17	74%	2	9%	4	44%	3	33%	2	22%
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		



APR 4.2 - Annual Progress Report data

United Comm School District (6561) (Show All Available Data)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Talented and Gifted	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	9	53%	7	41%	1	6%	1	5%	16	76%	4	19%	4	12%	25	74%	5	15%	5	19%	20	74%	2	7%	8	53%	5	33%	2	13%
	IEP	IEP	3	60%	2	40%	0	0%	1	20%	4	80%	0	0%	1	20%	4	80%	0	0%	4	67%	2	33%	0	0%	2	100%	0	0%	0	0%
		Non-IEP	6	50%	5	42%	1	8%	0	0%	12	75%	4	25%	3	10%	21	72%	5	17%	1	5%	18	86%	2	10%	6	46%	5	38%	2	15%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Homeless	9	53%	7	41%	1	6%	1	5%	16	76%	4	19%	4	12%	25	74%	5	15%	5	19%	20	74%	2	7%	8	53%	5	33%	2	13%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	
		Non-FosterCare	9	53%	7	41%	1	6%	1	5%	16	76%	4	19%	4	12%	25	74%	5	15%	5	19%	20	74%	2	7%	8	57%	4	29%	2	14%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	9	53%	7	41%	1	6%	1	5%	16	76%	4	19%	3	9%	24	75%	5	16%	5	19%	20	74%	2	7%	8	53%	5	33%	2	13%



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	All Students	All Students	17	55%	13	42%	1	3%	8	21%	29	74%	2	5%	7	21%	27	79%	0	0%	9	32%	19	68%	0	0%	19	51%	17	46%	1	3%
	Gender	Male	7	39%	10	56%	1	6%	3	21%	10	71%	1	7%	4	29%	10	71%	0	0%	3	23%	10	77%	0	0%	8	44%	10	56%	0	0%
		Female	10	77%	3	23%	0	0%	5	20%	19	76%	1	4%	3	15%	17	85%	0	0%	6	40%	9	60%	0	0%	11	58%	7	37%	1	5%
	Race/Ethnicity	Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Black or African American	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%		
		Hispanic / Latino	2	67%	1	33%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	3	100%	0	0%	NA	NA	NA	NA	NA	NA
		Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Two or more	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%		
		White	14	52%	12	44%	1	4%	8	22%	28	76%	1	3%	7	21%	26	79%	0	0%	8	33%	16	67%	0	0%	18	51%	16	46%	1	3%
		American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	ELL	ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-ELL	17	55%	13	42%	1	3%	8	21%	29	74%	2	5%	7	21%	27	79%	0	0%	9	32%	19	68%	0	0%	19	51%	17	46%	1	3%
	FRL	FRL	9	69%	3	23%	1	8%	0	0%	5	83%	1	17%	0	0%	3	100%	0	0%	5	62%	3	38%	0	0%	10	77%	3	23%	0	0%
		Non-FRL	8	44%	10	56%	0	0%	8	24%	24	73%	1	3%	7	23%	24	77%	0	0%	4	20%	16	80%	0	0%	9	38%	14	58%	1	4%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Migrant	17	55%	13	42%	1	3%	8	21%	29	74%	2	5%	7	21%	27	79%	0	0%	9	32%	19	68%	0	0%	19	51%	17	46%	1	3%
	IEP	IEP	4	67%	2	33%	0	0%	3	60%	2	40%	0	0%	4	50%	4	50%	0	0%	2	67%	1	33%	0	0%	6	75%	1	12%	1	12%
		Non-IEP	13	52%	11	44%	1	4%	5	15%	27	79%	2	6%	3	12%	23	88%	0	0%	7	28%	18	72%	0	0%	13	45%	16	55%	0	0%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		



APR 4.2 - Annual Progress Report data
 United Comm School District (6561) (Show All Available Data)

Report Definition

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Section 504 Plan	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Homeless	17	55%	13	42%	1	3%	8	21%	29	74%	2	5%	7	21%	27	79%	0	0%	9	32%	19	68%	0	0%	19	51%	17	46%	1	3%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	100%	0	0%	0	0%	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	17	55%	13	42%	1	3%	8	21%	29	74%	2	5%	7	21%	27	79%	0	0%	8	30%	19	70%	0	0%	19	51%	17	46%	1	3%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	1	50%	1	50%	0	0%	NA	NA	NA	NA	NA	NA	0	0%	1	100%	0	0%	NA	NA	NA	NA	NA	NA
Non-MilitaryConnected		17	55%	13	42%	1	3%	7	19%	28	76%	2	5%	7	21%	27	79%	0	0%	9	33%	18	67%	0	0%	19	51%	17	46%	1	3%	